

Professional Experience Project Proposal Form

- Professional Experience: LIBR 596

Name of Organization & Supervising Information Professional/Librarian/Archivist

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Musqueam Indian Band ([MIB](#))
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- Jessica Woolman (jessica.woolman@ubc.ca)
Residential School History and Dialogue Centre (RSHDC)
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- Karleen Delaurier-Lyle (karleen.delaurier-lyle@ubc.ca)
Xwi7xwa Library
1985 West Mall
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Project Purpose and Process (summary of activities):

Context

- UBC is attending to historical and institutional gaps both in curriculum, overall awareness, and understanding of Musqueam's history and contemporary relationships with UBC.

Identified Gap

- Much of this work continues to draw on the community even though resources already exist.
- Awareness of existing work (community resources made public) needs to be properly acknowledged and strengthened.

Process

In consultation with:

- Amy Perreault (CTLT)
- Leona Sparrow (MIB)
- Jessica Woolman (RSHDC)
- Other project partners (those who are a first point of contact)

The student will:

1. Conduct an **environmental scan** to identify existing educational and informational resources that have been initiated, designed, and created by Musqueam Indian Band.

2. Conduct a **needs assessment** to determine the information seeking needs of UBC faculty, and others who request information from Musqueam, for various projects, initiatives, etc.
3. **Create a resource** that is accurate and informed by the needs of the community that can serve as a first point of contact for those seeking this information (time permitting).

Goal

- Curate Musqueam resources created for those seeking information about the community into a collection (a first point of contact). This resource will provide UBC community with a straightforward path to this information.
- The student will write a final reflective paper that, if the community so chooses, can be adapted and shared with others to guide future work in this area (ex. neighbouring communities).

House Keeping

Expected Outcomes

Student:

- Gain experience partnering with a First Nations community (Musqueam Indian Band) .
- Attain greater knowledge of information and collection needs of First Nations communities.
- Gain critical thinking skills by challenging library theory and institutional practice to better serve the needs of Musqueam community.
- Obtain valuable practical experience applying their coursework within a professional environment.

Host:

- Alleviate UBC's demands on Musqueam resources.
- Potential for resource to be adapted for off campus (ex. requests from Vancouver) pathway resource.
- Potential for project workflow and/or resource framework to be shared with other communities.

Time periods in which the project could be supervised:

- *May, 2020 - August, 2021*
 - May - June, 2021 → Environmental Scan
 - June - July, 2021 → Needs Assessment
 - July - August, 2021 → Resource Design, Creation, and Reflective Paper

Note there is flexibility with the timeline based on the student as well as with the changing situation with COVID and remote work.

Deadline:

- Complete by 120 hours:
 - environmental scan
 - needs assessment
 - reflective paper
- Completed by August 20, 2021 (or if time permits – flexible):
 - work with project team to finalize first point of contact resource

Suitable coursework as pre-requisite or co-requisite:

- First Nations Curriculum Concentration enrollment
- LIBR 509: Foundations of Bibliographic Control
- LIBR 511: Cataloguing and Classification
- LIBR 579J: Community-led Libraries - *optional*
- LIBR 569a: Information Practice and Protocol in Support of Indigenous Initiatives

Have you already arranged to work with an iSchool student?

No- We are looking to work with 2 students.