iSchool Mission: Through innovative research, education and design, our mission is to enhance humanity's capacity to engage information in effective, creative and diverse ways.

LIBR 528: Library Services to Youth – Course Syllabus (3)

We acknowledge that we are on the traditional, ancestral and unceded territory of the hən̓q̓əmin̓əm̓ speaking Musqueam people.

Program:	iSchool: School of Library, Archival, and Information Studies
Year:	Term 1, Sept - Nov 2018
Course Schedule:	Thursdays, 18:00-20:50
Location:	IBLC 461
Instructor:	Ariel Caldwell
Office location:	iSchool Adjunct Office
Office phone:	604-822-0051
Office hours:	By appointment (I can come to campus on Mondays, or we can meet off-campus)
E-mail address:	**arielcal@mail.ubc.ca**
Learning Management Site:	http://lthub.ubc.ca/guides/canvas/

Course Goal: To provide students with the knowledge required to plan, implement, and evaluate library and information services for young adults.

Course Objectives:

Upon completion of this course students will be able to:

1. Determine the needs of young adults required for the planning and implementing of young adult services [1.1]*
2. Apply information on adolescent psychology, growth, development and resilience to design of services for young adults [1.1]*
3. Identify and discuss the current issues and trends associated with service to young adults [2.1]*
4. Evaluate a broad range of young adult materials and other library resources in the service of a balanced, relevant collection [1.2]*
5. Employ strategies to engage young people with a wide variety of print and non-print media [1.3]*
6. Describe the elements of a welcoming environment to attract young adult use of the library [2.1]*
7. Compare and contrast promotion, marketing and communication regarding libraries' young adult services [4.1]*
8. Identify and evaluate the resources available for reference and reader's advisory services to young adults [1.3]*
9. Conduct reference interviews with young adults [2.2]*

10. Instruct young adults in the effective use of library resources [2.2]*
11. Formulate goals, objectives and priorities in planning and implementing programs for young adults [3.2]*
12. Plan and evaluate programs for young adults [4.2]*
13. Involve young adults in the planning and implementing of services and programs [5.2]*
14. Develop outreach services, school and public library relationships and liaison with other youth-serving agencies in the community [5.3]*
15. Demonstrate the soft skills required to work effectively with a wide range of young adults and their support networks [5.1]*

Course Topics:

- Adolescent development and literature
- Changing patterns in library services to young adults
- Reference and reader's advisory services
- Collection development and management
- Censorship and intellectual freedom
- Programming and space planning
- Electronic resources and services
- Outreach and community engagement
- Administration and management

Prerequisites:
MLIS and Dual MAS/MLIS: Completion of MLIS Core or permission of SLAIS Graduate Advisor
MAS: completion of MAS core and permission of the SLAIS Graduate Advisor

Format of the Course:
Class sessions will combine lectures, discussions, guest speakers, and in-class exercises.

Required and Recommended Reading:
There is no required textbook or custom course material for this course. Readings will be provided in print or electronic form by the instructor in accordance with the rules of fair dealing.

Course Assignments:

Assignment Name	Due Date	Weight	Graduate Competencies
Portfolio			
- Neighbourhood Assessment	Oct 4 (week 5)	15%	1.1, 3.2, 5.1
- Term Project Proposal	Oct 11 (week 6)	15%	2.1
- Term Project Presentation	Nov 15 (week 11)	15%	2.1, 2.2,
- Term Project Paper	Nov 29 (week 13)	30%	1.3, 1.4, 2.1, 4.1, 4.2, 5.2

Reflection Paper	Nov 29 (week 13)	15%	5.1, 5.3
Participation	Throughout the term	10%	In-class exercises: 2.1, 2.2, 3.1, 3.2, 5.1, 5.2,

Course Schedule [week-by-week]:

Topic	Date
Introduction to course, syllabus & assignments Introduction to youth services Youth development & psychology	Sept 6
Library spaces for youth Collections management Intellectual freedom	Sept 13
Effective communication with YAs Reference/readers' advisory	Sept 20
Programming Community partnerships Community-led model	Sept 27
Community partners panel Programming (part 2)	Oct 4
Tech in YA librarianship Collecting non-print materials	Oct 11
Working with marginalized youth	Oct 18
Issues in YA librarianship Marketing & communications	Oct 25
Managing YA services Service assessment and reporting Outcome-based evaluation	Nov 1
Professional panel Job market review	Nov 8
Term project presentations Course evaluation Concluding remarks	Nov 15
No class	Nov 22
Drop-in, informal conversation	Nov 29

Attendance:
Attendance is required in all class meetings. If you know you are going to be absent you must inform me beforehand if at all possible, and explain how you propose to keep caught up with in-class activities.

Evaluation: All assignments will be marked using the evaluative criteria given on the iSchool website: https://slais.ubc.ca/.

Access & Diversity: Access & Diversity works with the University to create an inclusive living and learning environment in which all students can thrive. The University accommodates students with disabilities who have registered with the Access and Diversity unit: [https://students.ubc.ca/about-student-services/access-diversity]. You must register with the Disability Resource Centre to be granted special accommodations for any on-going conditions.

Religious Accommodation: The University accommodates students whose religious obligations conflict with attendance, submitting assignments, or completing scheduled tests and examinations. Please let your instructor know in advance, preferably in the first week of class, if you will require any accommodation on these grounds. Students who plan to be absent for family obligations, or other similar commitments, cannot assume they will be accommodated, and should discuss with the instructor before the course drop date. UBC policy on Religious Holidays: http://equity.ubc.ca/days-of-significance-calendar/

Academic Integrity
Plagiarism

The Faculty of Arts considers plagiarism to be the most serious academic offence that a student can commit. Regardless of whether or not it was committed intentionally, plagiarism has serious academic consequences and can result in expulsion from the university. Plagiarism involves the improper use of somebody else's words or ideas in one's work. The UBC policy on Academic Misconduct is available here: http://www.calendar.ubc.ca/Vancouver/index.cfm?tree=3,54,111,959.

It is your responsibility to make sure you fully understand what plagiarism is. Many students who think they understand plagiarism do in fact commit what UBC calls "reckless plagiarism." The UBC Learning Commons has a resource page on how to avoid plagiarism, with policies on academic integrity and misconduct found here: [http://learningcommons.ubc.ca/resource-guides/avoid-plagiarism/

If after reading these materials you still are unsure about how to properly use sources in your work, please ask your instructor for clarification.